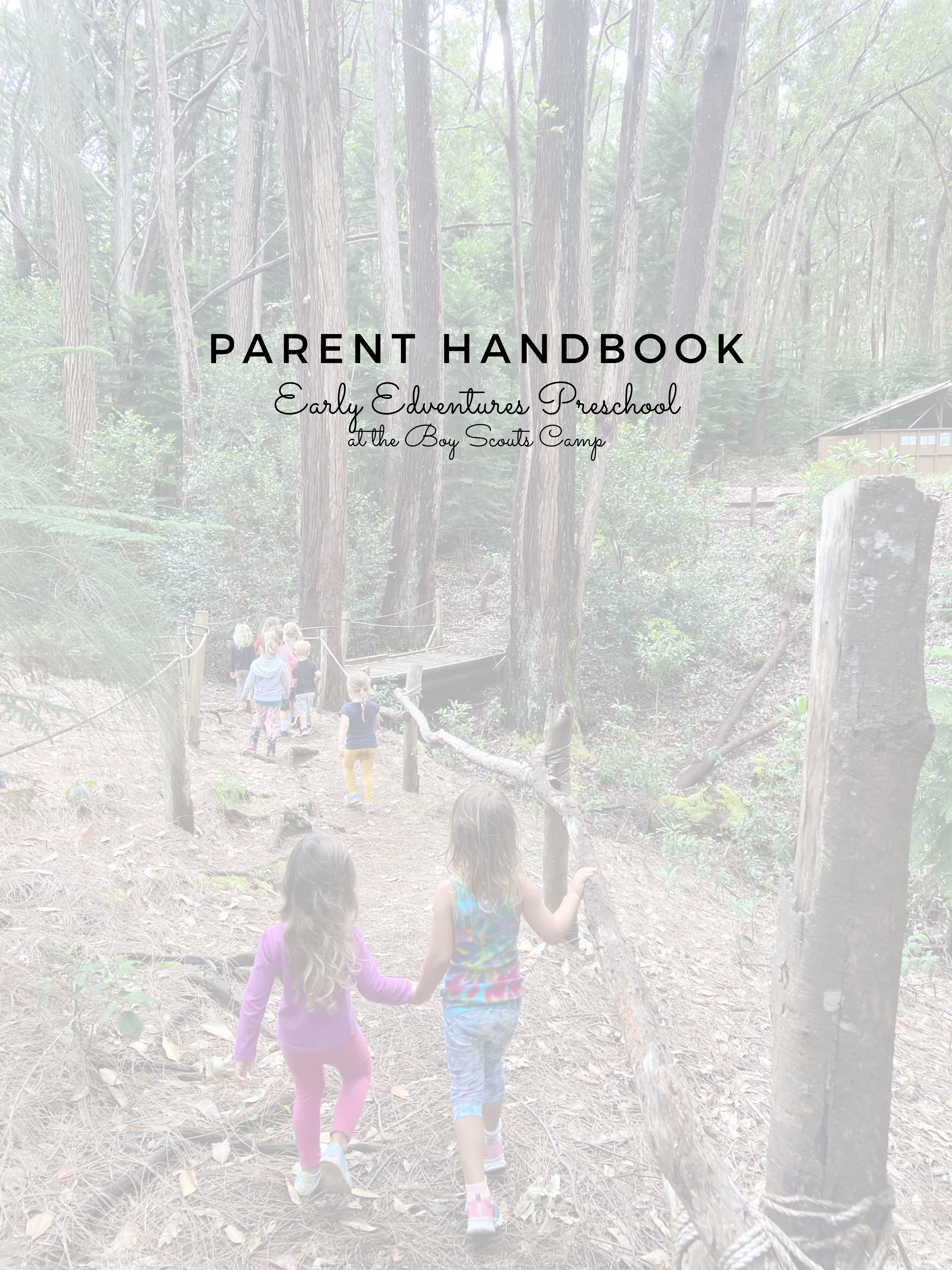


PARENT HANDBOOK

*Early Edventures Preschool
at the Boy Scouts Camp*



OUR MISSION

Early Edventures tends to each child's spirit while fostering exploration of the natural world, independence and confidence. As a community, we inspire a lifelong love of learning, while modeling grace, courtesy, and respect for self, others, and the Earth.

OUR APPROACH

The curriculum of the Early Edventures Preschool at the Boy Scouts Camp is designed by incorporating Montessori, Waldorf, and Public School methodologies based on our teachers' professional background and experiences. The Early Edventures teachers who implement this program believe that the distinct approaches of these teaching pedagogies will create a well-rounded and life-long learner across all phases of life, starting with the earliest years.

The Early Edventures program is a carefully prepared and dynamic learning environment for ages 3 through 5 that encourages children to learn individually and at their own pace. Through the use of concrete and practical life materials, each child is encouraged to discover and explore their own natural wonder guided by the assistance of a certified and/or licensed teacher.



OUR CURRICULUM

As part of a daily professional practice, the teachers of Early Edventures Preschool observe each individual child and lead them to activities or design lessons that match their developmental needs by incorporating topics into the curriculum that they are most interested in learning; the results are pure joy, immense satisfaction, and excitement about learning. Early Edventures teachers also provide opportunities for learning through different modalities such as student-led centers, circle time, public speaking, song and dance. Each week, parents/legal guardians are provided with a curriculum based on Letter of the Week, weekly topics, and books, as well as a daily class schedule and supplemental learning materials (such as Hawaiian Colors or Numbers, etc.) to support the continuation of learning in the home and build a connection between school and family life.

The mixed-aged population (ages 3-5) creates a unique opportunity for these adolescent learners as each young mind brings a new background and experience to the classroom. While some children may be more advanced in their abilities than their younger peers, older students are encouraged to teach what they know to younger students, who can both learn

from and look up to their “elders” fostering connection and team work at a young age. This natural leadership role encourages responsibility as well as creativity and interpersonal skills, and enhances self-esteem by helping students to better understand their own mental processes.

In addition to the classroom experience, Early Edventures Preschool also provides daily outdoor exploration as part of their classroom routine (~1.5 hours per school day). Students have the freedom to play, build, create, imagine and use their senses to experience the great outdoors of the beautiful Pupukea Boy Scouts facilities and hiking trails. Through these outdoor explorations, students have the opportunity to apply and enhance a combination of their academic, social, and team-building skills as well as develop a greater respect for and connection with the Earth.

OUR COMMUNITY

We are a community of life-long learners who are passionate about education and aim to inspire that same passion in our keiki. In recognizing that all humans are students of life who learn alongside one another and from one another, students do not just learn from teachers but they also learn from each other. These opportunities offer a range of hands-on experiences to co-create enriching moments that add depth and provide constant inspiration to each child's educational journey.

Learning happens all around us.

At Early Edventures Preschool, we strive to provide mental, physical, and emotional space to allow every member of our community continue to learn and grow.



ABOUT US



Hale Anuenue

Hale Anuenue is a non-profit organization created by a group of mothers who recognized a need for enrichment opportunities along the North Shore of O'ahu for their children. They banded together to create Hale Anuenue in hopes of raising funds for art, music, and yoga classes not only for their children, but also for the children of their community. Fast forward nearly a decade, and these mothers have created a network of affordable enrichment programs for the entire family. Along with creating and supporting local classes, Hale Anuenue is now offering scholarships.

Shae Goepel Director of Early Edventures Preschool

Miss Shae is an internationally-certified Early Childhood Montessori Preschool Teacher (ages 3-6) from the North American Montessori Center and has a Bachelor's degree in Sociology and Communications from the University of Colorado at Boulder.

Miss Shae is passionate about the Montessori philosophy of a student-led environment to foster independence and each child's curiosity of the world around them. She believes a Montessori-based classroom provides the ideal environment for children to thrive and allows the joy of learning to naturally unfold. Miss Shae's top priority is to create an inspiring and engaging learning environment where children



feel safe and secure and to address a child's needs in order to become life long learners. Her mission is to instill an innate love of learning in her students.

Miss Shae currently resides on the North Shore with her husband and two children, ages 3 and 5. In her free time, she enjoys spending time with her family and friends, gardening, surfing, hiking, baking sourdough, traveling and entertaining guests.

ABOUT US

Ali Hanna **Co-Teacher for Early Edventures**



Ali Hanna is an educator, service worker, surfer, and book worm. Raised on Maui, Ali left the islands to earn her Bachelor of Arts in History and Journalism/Design from The New School in New York City. After university she worked at the Museum of Modern Art and Sotheby's, focused on art book publishing and art historical research. In her free time, Ali was a volunteer teacher, working with at-risk/homeless youth in the Bronx through movement exploration classes.

Amid the pandemic in 2020, Ali decided to return home and fulfill her original plan of becoming an educator in her community. She taught history, politics, and literature at the Haleakalā Waldorf High School.

After moving to O'ahu, Ali joined Early Edventures, and brings with her a passion for movement, adventure, art, and alternative pedagogies.

Molly O'Keefe **Co-Teacher of Early Edventures**

Molly has a degree in elementary education from Kean University and a combined ten years experience in formal and informal classrooms. As a huge lover of and learner from the outdoors, she is sure that Pupukeya's Boy Scout camp will be her favorite classroom yet.

Molly believes in empowering and inspiring students to meet their own personal potential. She is excited to be able to connect with each student individually to discover what motivates them and how they learn best. Molly is passionate about cultivating a fun, collaborative, respectful, play and discovery based classroom that will provide students the perfect environment to grow socially, emotionally, and developmentally. Molly is so grateful for the opportunity to instill and nurture a love of learning in these young impressionable minds!



ABOUT US

Britney A Malhotra

Educational Consultant for Early Edventures



Britney Malhotra is a dual-licensed teacher in the fields of Elementary Education and Special Education. She has a Master's degree in Elementary Education from Boston College and a Bachelor's degree in English Teaching from the University of New Hampshire. Britney has taught in a variety of classroom settings, from middle school language arts to preschool special education and across the country from rural New Hampshire to inner-city Boston public schools and private schooling in San Juan Puerto Rico. She has been a public-school teacher in the State of Hawaii for the past 7 years and continues to work part-time at

Waialua Elementary as a special education teacher and the school's Rtl (Response to Intervention) Coordinator.

Britney's educational philosophy emphasizes the overall well-being and social-emotional development of the child. She believes that the earliest years of education are the most crucial for developing self-esteem and instilling healthy habits. Britney aims to provide a learning environment which allows for personal, social, and academic development by matching instruction/activities based on need, meeting each child at their level in that moment in time.

Cassidy McHugh

Teacher Assistant for Early Edventures

Cassidy is passionate about inspiring children to express their creativity and full potential in any given moment. This fall, Cassidy is completing her self-designed Bachelor's Degree program, entitled "Botanical Psychology," which studies the relationship of medicinal plants and how they can be used for emotional, psychological and physical healing. While she does not have a teaching degree, she has a passion for working with children and has experience with nannyng over the last several years. Additionally, she is a yoga teacher here on the North Shore and is excited to incorporate mindful-movement based practices into the curriculum. Cassidy believes teaching kids how to self-regulate their feelings via the mind-body connection will provide them with useful life-long tools as they navigate the path of childhood and adolescence. Cassidy is honored to curate a space that encourages children to explore their passions, build a relationship with the Earth, and have a fun, playful learning experience.



THE SCHOOL DAY WITH EARLY EDVENTURES

Class Schedule

Tuesdays, Wednesdays and Thursdays from 8:30 - 12:30

Class will begin promptly at 8:30AM, so please allocate additional time for drop-off and walking to class (8:15AM is ideal). Class is finished at 12:30PM.

Your child will only be released to you or to those people you have designated on the Consent of Release form. We must have written consent to release a child. If for some reason it is necessary for someone else not listed in our files to pick up your child, you must contact the school administrator personally. This is essential for the protection of your child.

Communication

In addition to daily exchanges with classroom staff during drop-off and pick-up, meetings can be arranged for more extensive or private conversations OUTSIDE of the classroom—NOT during drop-off or pick-up.


The teachers and the school Director can make an appointment with you to meet at a suitable time. Feel free to call or email at any time.

We will do our best to keep you informed about your child's day at school, our curriculum, and our observations of your child's growth and development. Please let us know if unusual circumstances are occurring at home or elsewhere in your family or child's life. Some aspects of family life, such as illness or separations, can be hard for children to understand or cope with and are very important for the teaching staff to know about. When we are informed, we are prepared to help your child


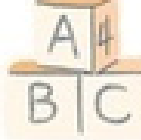
think and talk about what is happening. All sensitive family matters are treated confidentially and discussions regarding such information are limited to students' specific teachers.


Teachers and administration will communicate with regular updates to families.


*Example of Class Schedule/Routine:





Preschool Daily Routine

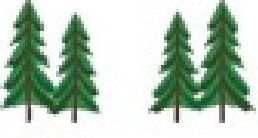
8:30am- Aloha/Morning Activity  


8:45am- 1st Circle Time 


9:00am- Creative ART 


9:30am- Snack Time 


9:45am- Bathroom Break (Girls and Boys) 


10:00am- Hiking/Exploring 


10:45am- 2nd Circle Time 

11:00am- Free Choice Shelf Activities 

11:30am- Bathroom Break (Girls and Boys) 

11:45am- Lunch 

12:15pm- 3rd Circle Time 

12:30pm- Aloha 

THE SCHOOL DAY WITH EARLY EDVENTURES

Attire for the Day

Your child will be actively playing, learning, and experimenting in nature. Our environments will expose your children to dirt, sand, water, glue, paint, and more. Please send your child in comfortable play clothes that you do not mind them getting dirty and potentially stained.

What to Provide from Home:

- Waterproof jacket—it rains a lot in Pūpūkea
- Lunch, a small snack, and a filled water bottle for the entire day, prepared at home
- Close-toed shoes or sneakers
- Backpack
- A change of clothes (labeled in a Ziploc)
- No toys, please



Meals and Nutrition

Children will bring their snack, lunch, and beverages from home. We emphasize **HEALTHY** meals and ask that absolutely **NO** candy or gum is included in lunches. We also encourage **GREEN** containers for your child's lunch, reusable plastic or glass storage in place of throw-away plastic bags, and cloth napkins for your child's lunch space.

As a small community, we want to give the children the opportunity to celebrate their birthday. Parents are encouraged to discuss with their child and the teacher if there is a snack that he or she might like to share with the other children on the special occasion. We encourage **HEALTHY** treats for birthday celebrations as well as treats that do not exclude children with special dietary needs (example: gluten-free, dairy-free etc.).

PROCEDURES & POLICIES

Drop-Off and Pick-Up Policy

When dropping off your child at school, please make sure one of the teachers is aware of your child's arrival. We appreciate your cooperation in dropping your child off and picking them up on time. If you are running late, please contact us as soon as possible.

We will have a teacher in the parking lot waiting for all of the children to arrive and they will walk to the Preschool Pavillion (Boy Scouts' Handicraft Center) together. Parents are more than welcome to walk with their children to the classroom during the first week of school.

Parking Lot Safety

We ask that parents closely supervise their children in the parking lot and elsewhere on the premises. It is recommended that as children exit from cars, they be offered a hand to hold.

Injury

If a child receives a superficial injury, the teacher or director of the school will wash the injured area with soap and water, apply a bandage or ice, and give comfort. Teachers are trained in safety, pediatric first aid, and CPR. An Accident Report is filled out for all injuries occurring at the program. You will receive a copy of your child's accident report, and a copy will be added to your child's file. In the event of a more serious accident, we will contact you at once and call 911. In the event that a child needs to go to Kahuku Hospital, that child will be transported by ambulance and accompanied by a staff person, unless we are able to contact you and you wish to provide transportation.



TUITION

Tuition is based on a full year's school budget, a 10-month schedule, and the number of spaces available for student enrollment. Consideration has already been given to holidays, vacations, and illness. Therefore, tuition is not reduced by holidays or limited absences. All tuition and fees will be paid on the first school day of the month from August 1st, 2022 - May 1st, 2023.

Payments accepted: Cash or Check. Checks are payable to Early Edventures LLC. The first payment due August 9, 2022

\$760/month per child plus 4.712% tax

Total = \$795/month

Absences

If your child will be absent due to illness or another reason, please notify your teacher and the office via email as early as possible. No tuition credit is given for daily absence.

Illness

If your child is ill, do not bring them to school. This is in your child's best interest and also protects classmates, teachers, and adults from unnecessary exposure to illness. If your child becomes ill while at school, all efforts will be made to contact you so that you can make arrangements to pick up your child. If you cannot be reached, your child will be kept away from the other children, and made as comfortable as possible.

A child is considered ill when they are displaying one of the following symptoms:

- Fever - has a temperature over 100.4 degrees within the last 24 hours without the use of fever reducing medications
- Vomiting and/or diarrhea within the last 24 hours
- Skin - an unexplained rash, especially if accompanied by a fever
- Cold - runny nose with yellow or green discharge, excessive coughing and sneezing
- Lice - intense scratching of scalp and/or mites or nits in hair

Vacation Policy

Please provide as much notice as possible for extended absences due to vacations and family obligations. If your child will be out for at least a week, you can communicate with your child's teacher and request that school work is provided. You must provide at least two weeks notice for any work requests. We do not give tuition refunds or credit for individual days your child is absent.

This parent handbook is subject to change in whole or in part at any time. Any changes in the above-mentioned policies, or any new policies that are added, will become effective within 30 days. Parents will be notified in advance.

Welcome to Early Edventures at the Boy Scouts Camp!